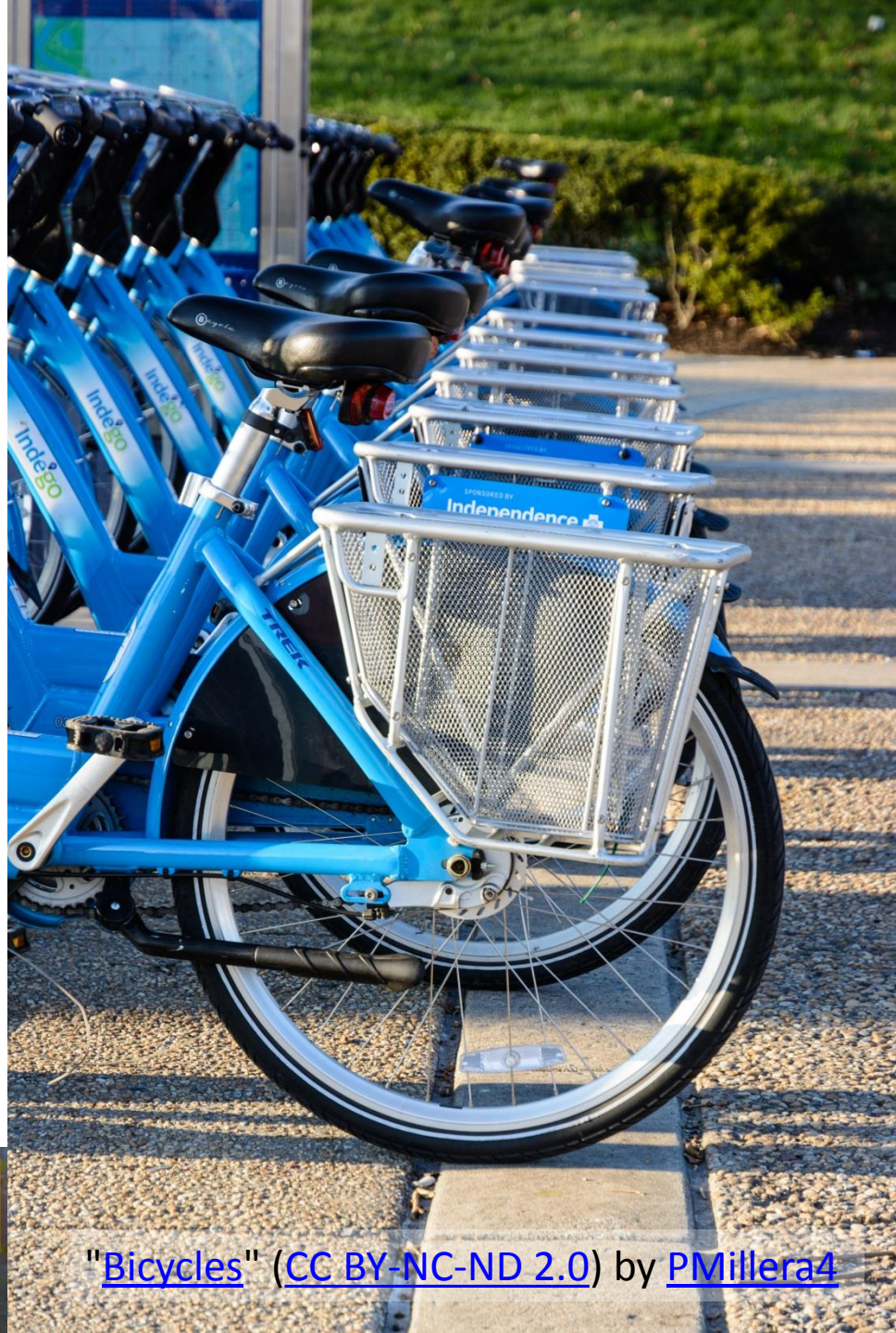


*Tensions between
global trends and
local challenges
in medical
education*

Manuel João Costa
School of Medicine
University of Minho
Portugal





3,740
in Helsinki

92
Countries

3,500 | Participants
in
Barcelona

“MORE ALIKE , THAN DIFFERENT”
YET... IN EVERY ESSENTIAL DIMENSION?



Publications in Academic Medicine,
Medical Education , Medical Teacher:
2006 to 2014 (Wang et al. 2015)*

91.3% “WESTERN”

“most of the 30 TOP CITED . Medical
Education articles “ (Rangel et al.
2017)

4 COUNTRIES

* cited in Gosselin 2016

amee 2014 - 2017

5

COUNTRIES

#3F Research Papers: Teaching and Learning Experience

Location: Hall 3e

86%

#5F Doctoral Reports 1

Location: Hall 3e

72%

#5F1 (31)

Exploring Fatigue as a Social Construct: Implications for Work Hour Reform in Postgraduate Medical Education



"Percentage" (CC BY-NC-ND 2.0) by {inercia}

WE ARE MORE ALIKE , THAN DIFFERENT
YET **NOT** IN EVERY ESSENTIAL DIMENSION

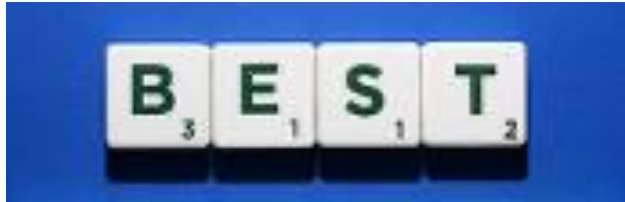


SEEDS OF INEQUITIES

- Perceptions of not taking part
- Homogeneization by “dominant” (western?) paradigms
- Discouragement to local scholarship communities

IF (LOCAL speed < LEADING speed)
THEN (INEQUITIES REINFORCED)





POSSIBILITIES
>
SPECIFICITIES

PARTNERSHIPS



NEW DIRECTIONS FOR RESEARCH

**NEW THEORETICAL AND EMPIRICAL
PERSPECTIVES**

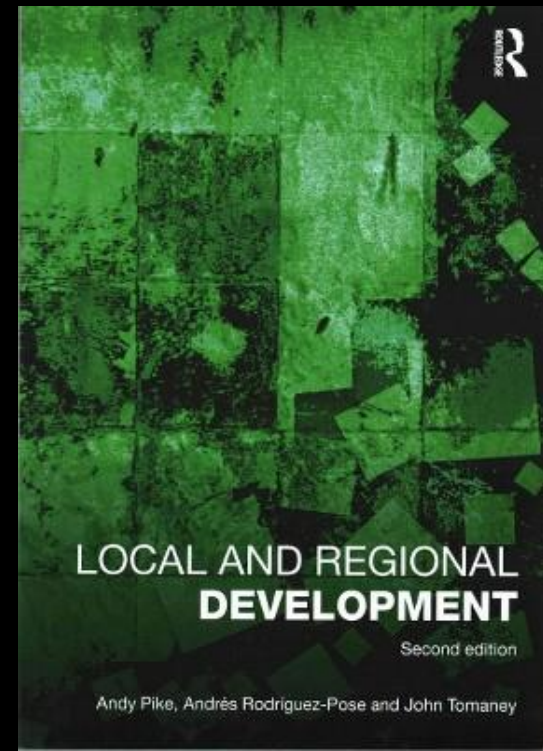
**PUSH THEORETICAL AND EMPIRICAL
BOUNDARIES?**

A USEFUL LENS?

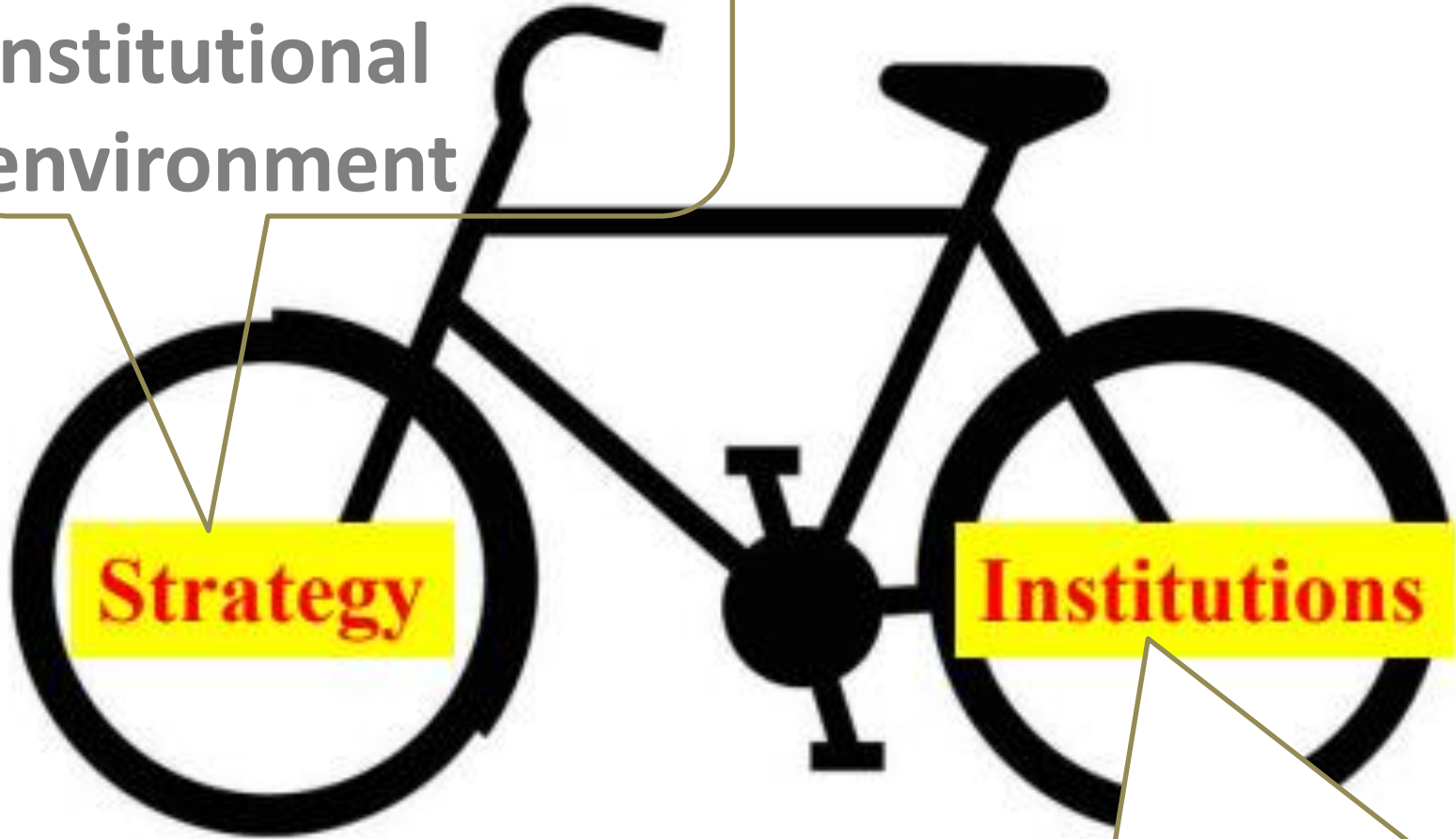
Economic geography: Inequalities of regional development




ANDRÉS RODRÍGUEZ-POSE
Professor of Economic Geography
London School of Economics



External, tailor-made to match the institutional environment



efficient formal and informal institutions

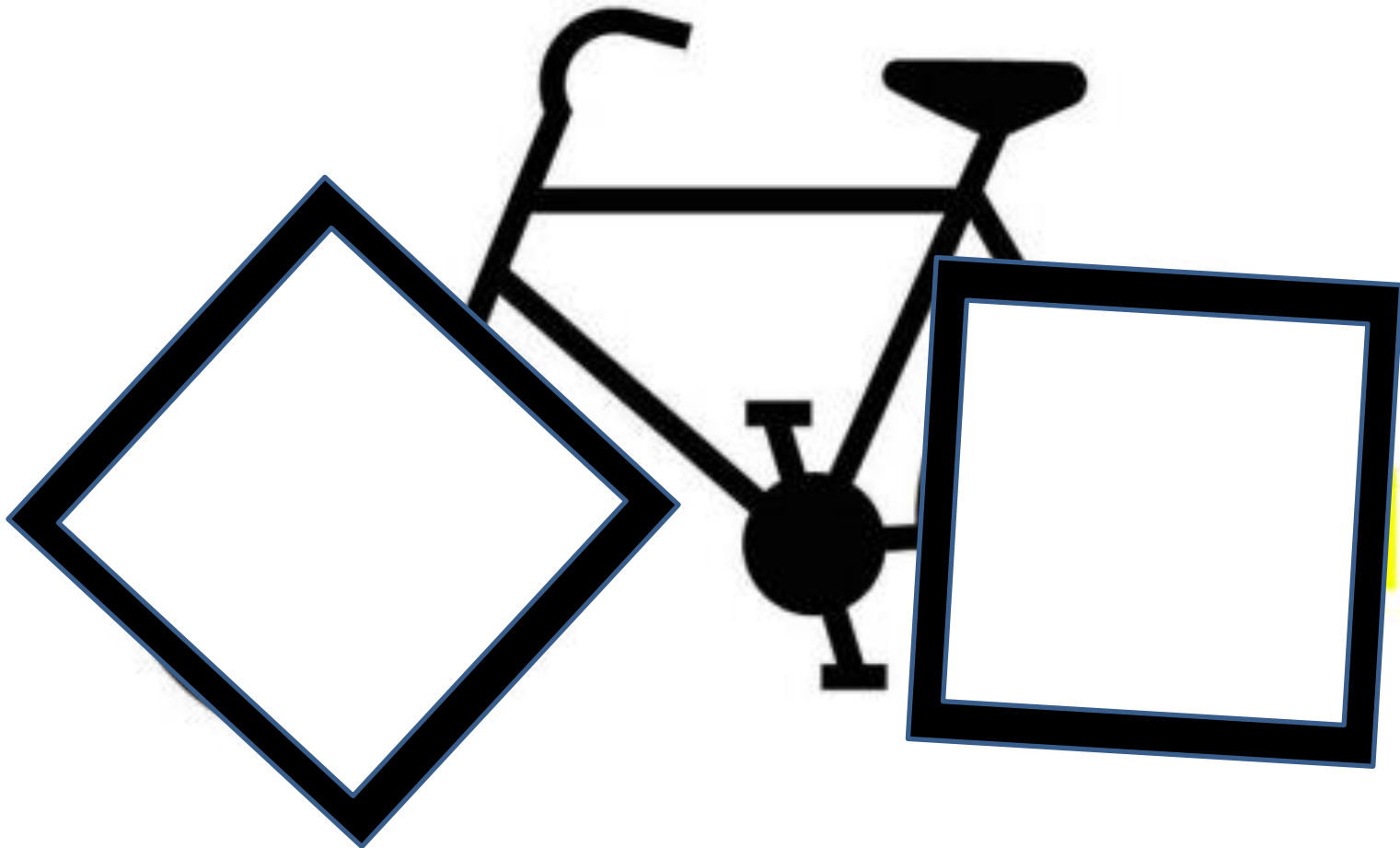


“development strategies are transferred from one place to another with little regard for local institutional conditions”
(Pose 2015)



["My kind of bike #bicicleta #bicycle #mus"](#) (CC BY-NC 2.0) by [acorreu](#)

worse cases: “ there are no institutions and no strategies... a ‘square wheels’ situation ” (Pose 2015)



THE “1 size fits all” HABITS OF MIND

A large clothing store with many racks of clothes and people browsing. The store is filled with various types of clothing, including shirts, blouses, and dresses, hanging on metal racks. In the background, several people are seen walking through the aisles, looking at the merchandise. The lighting is bright, and the overall atmosphere is that of a busy retail environment.

“The grants and awards approach to promoting innovation is based on a belief that competition is always good.”

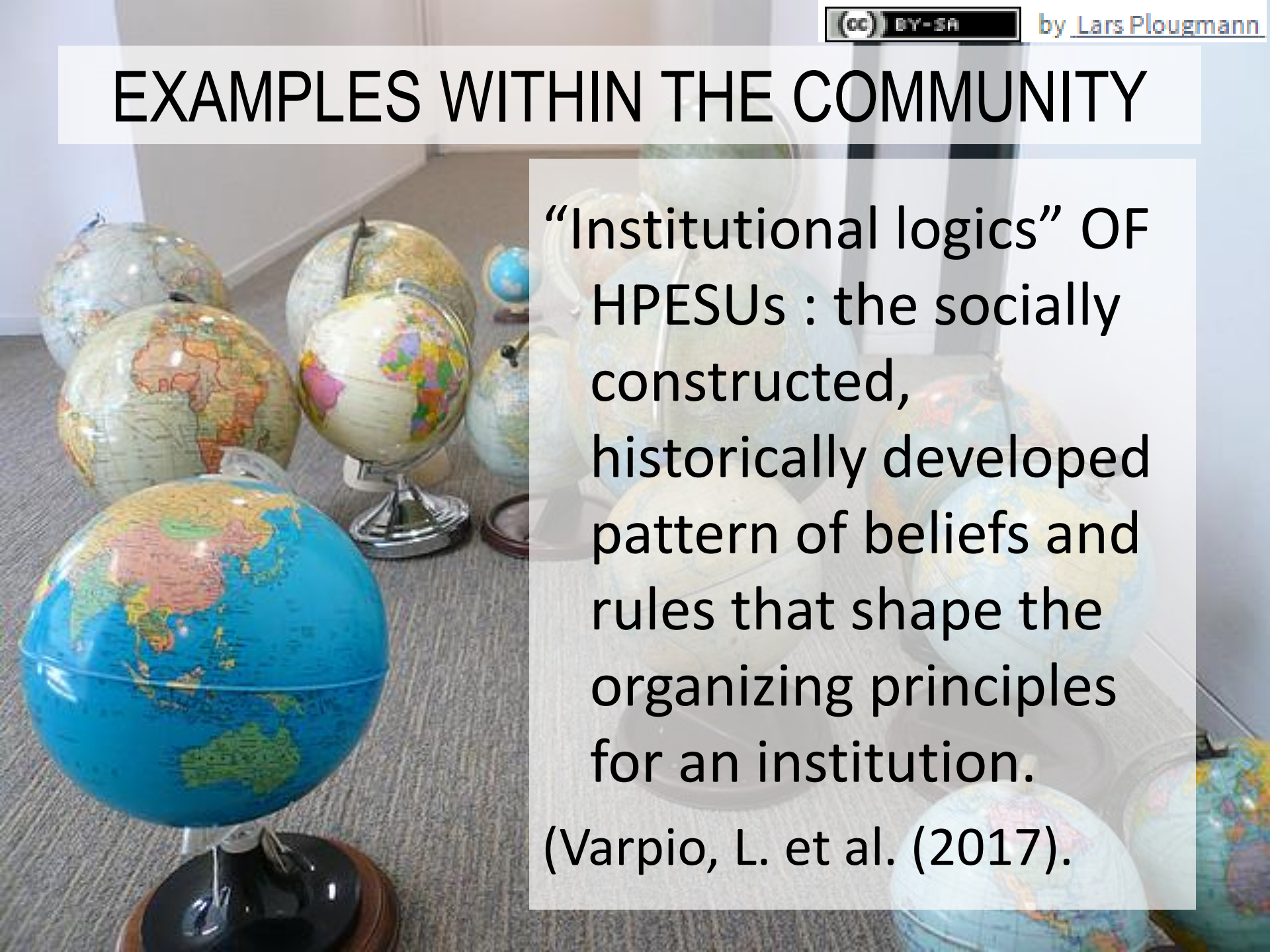
Gary Rogers

(Griffiths University, Australia, AMEE 2016)

INSTITUTIONS MATTER

“ institutions are the ‘key enablers of innovation, mutual learning and productivity growth’ and thus pave the way for the design and implementation of efficient economic development strategies across territories.” (Putnam 2000)

EXAMPLES WITHIN THE COMMUNITY



“Institutional logics” OF HPESUs : the socially constructed, historically developed pattern of beliefs and rules that shape the organizing principles for an institution.

(Varpio, L. et al. (2017).

External strategies & Institutions



Innovative
partnerships

Collaborative
Understanding



[This comes up twice on my stream. I pos...](#) (CC BY-SA 2.0) by [ClickFlashPhotos / Nicki Varkevisser](#)

“MORE ALIKE , THAN DIFFERENT”
AND YES...
IN EVERY ESSENTIAL
DIMENSION

Thank you.

mmcosta@med.uminho.pt

Manuel João Costa

Pilot Line in Health Sciences
Education Research

School Medicine

University of Minho

