TRUE CONFESSIONS

In this task you read some opinions of experienced teachers about observation.

Step 1

Work individually.

Read the teachers' remarks about observation on page 8. Make notes on your answers to the following questions:

- 1. Whose opinion(s) do I agree with the most? Why?
- 2. Whose opinion(s) do I disagree with the most? Why?

Step 2

Discuss your opinions in groups.

In some ways I am not quite myself when I am being observed. I try to do my best and that means that I try to make sure both my English and my teaching are just perfect. I always hope that my learners will be on their best behaviour too, but you can't count on that.

like to come and observe some of her classes, and in exchange she would observe some of mine. At first I was a bit nervous, but then I thought, 'This is what I have been waiting for!' It's been one of the best things I've done and I definitely Vanida

I rarely have a chance to talk to other teachers

about a new idea; we're all so busy. Recently,

another teacher at my school asked me if I would

feel I have a buddy at work now.

Maybe I'm weird, but I really like it when other teachers observe my classes. It's a good opportunity for me to get some feedback from a totally different perspective. Sometimes I invite another teacher to come and watch my class, and I ask her to observe a particular aspect of the lesson, such as trying to balance the class to get all the different levels of learners actively involved. It's so difficult teaching mixed-ability classes, and another teacher's feedback about what happened in my class is invaluable to me.

I don't really mind when another teacher comes in to my class to observe my lesson. It's a great way to get new ideas about how to teach a particular point or handle a situation I usually find awkward or difficult. But I do feel as though our privacy is being invaded. I mean, I feel I have a certain rapport with my learners, and my classes have a positive atmosphere. When an outsider enters our classroom, there is always a chance that the special atmosphere we have created will be upset.

I dislike being observed. I feel like the person is judging me. It's usually the school inspector who observes my classes, and I feel he's only looking at what's wrong with my lesson. Maybe he's just trying to help me, but I resent his criticism. Why can't he spend an equal amount of time telling me about what is positive in my lessons?

Observing other teachers is something I began to do many years ago. At the very beginning I think I tended to be rather critical and constantly see the lesson in comparison to the way I think I'd teach it. But the more I did it, the better I became at it. Doing observations well is definitely something that takes some practice, but you can gain a lot from them, if you're willing to put in the effort.

Masaaki

Tanner, R. & Green, C. (1998). Tasks for Teacher Education. A Reflective Approach. Coursebook. Harlow: Addison Wesley Longman